

SC Education Accountability Act of 1998 Act 282 of 2008

Increasing the Impact of the Accountability System: Following the progress of amendments to the Education Accountability Act (Act 282 of 2008)

Information for educators, parents, students, and the general public

PASS Standard-Setting Technical Report (January 2010)

Index Ranges approved January 22, 2010

SCASA Webinar on Ratings Simulations (January 15, 2010)

Questions addressed in the SCASA webinar (January 12, 2010)

<u>Statement on the use of different scales for elementary and middle schools and high schools and districts in the 2009 ratings</u>

Simulations of Absolute and Growth Ratings (Total of 29 pages, December 18, 2009)

Implementation of Amendments to the Education Accountability Act (October 6, 2009)

EOC PASS cut score recommendations (adopted October 5, 2009)"

EOC approves student performance levels for PASS tests (October 5, 2009)

"The impact of the newly proposed PASS cut scores on proficiency rates and school AYP outcomes (Northwest Evaluation Association) (October 5, 2009)

DRC Presentation (September 21, 2009)

SC Standard Setting Study 4: Linking Study (September 2009)

<u>Utilization of PACT and PASS Scores</u> (August 2009)

Review of the Palmetto Assessment of State Standards (PASS) (Revised September 2009)

South Carolina Standard Setting Study 2: Literature Review (June 2009)

Frequently Asked Questions (updated July 2009)

Working Assumptions for Elementary and Middle Grades Ratings (approved 6/2009)

During the 2008 legislative session, the <u>Education Accountability Act of 1998</u> was amended to incorporate a new assessment in grades 3-8 and other revisions to increase the impact of the accountability system. (<u>Act 282</u>)

Incorporating a new assessment involves changes to student performance levels, the ratings designations and reporting formats. In summary, the final legislation provides the following:

- Implementation of a new grades 3-8 assessment in 2009
 - Testing includes English language arts, mathematics, science and social studies using the census and sampling design employed with PACT;
 - Student performance levels include Exemplary, Met (performing at grade level)
 and Not Met (performing below grade level);
 - The writing test is administered earlier in the school year;
 - o Performance is reported also at the strand level; and
 - o Beginning in 2010, student and school reports must be provided by August 1.
- Funding for formative assessments in grades 1-9
 - Formative assessments are to be identified for grades 1-9 in English language arts and mathematics and funded in 2009-10; and
 - The SCRA and first and second grade reading assessments are eliminated.
- School and district ratings modified to incorporate the new test
 - The term "unsatisfactory" is changed to "at-risk;"
 - The name "improvement rating" is changed to "growth rating;"
 - The current practice of including graduation rate in high school, career and technology center and district ratings is codified; and
 - Criteria for the Palmetto Gold and Silver program are modified to include recognition for closing the achievement gap.
- Report card format modified
 - A summary document is to be issued to parents;
 - A comprehensive report is to be published on state, district and school websites, with printed copies made available upon request;
 - Principals must have access to student test scores before writing the report card narrative; and
 - Local superintendents must review the report card narrative before publication.
- Requirements for academic plans are repealed.
- Technical assistance provisos are codified.
- Beginning in 2013 the accountability system should undergo five-year reviews.

Additional Information:

EOC's Involvement

Pass Transition Standard Setting

EAA Amendment Flowchart

Education Accountability Update

October 2009 Newsletter

May 2009 Newsletter

Calendar

- Assessments
- o Public Reporting Summaries
- o 2008 Calendar
- o 2009 Calendar

Partners & Stakeholders

Stakeholders Engagement

National Advisory Committee

SC Advisory Groups

Sample versions of 2008 summary report cards:

Primary

Elementary

<u>Middle</u>

<u>High</u>

Career Center

District

FAQ's